

### **Children's Enrollment Application**

				D. (D.	
Child's Name:			D/O/B:	1187	/A:
Mother/Guardian:	\$		Phone #:		
Father/guardian:			Phone #:		Address (and support to the support
Parent's Employer Nai	me and Address:				
Child's Address:					
Order of Protection	☐ Yes	□No			
			y/Escort Cont a photo ID of all designa		-1.00
Children will be rele anyone not mentione		nated perso	n, 18 years of age	or older. Your ch	nild will not be released to
1. Name:	AND STORE THE SERVE		Relations	ship to Child:	
	Mr. Pari				
				ship to Child:	
Address:			Phone #:		William Company States
3. Name:			Relations	ship to Child:	
				ship to Child:	
			Phone #:		
	Eme	ergency N	Medical Autho		
Doctor/ Medical Ho					
Dentist/Dental Hom					
Health Insurance Proposition Number:	ovider:	-		D: }roup Number:	
Known Medical Cor	ncern (allergies, asth	na or other me			
Religious Restrictio	13.				
hospital necessary for th	jury, I authorize Elite ne proper health and vo pay all costs and fee is consent.	with any and vell-being of n s contingent o	all emergency medica ny child with the under f any emergency med	al and Dental treatment erstanding that the far lical care and / or treat	nt advised by the physicians, or mily will be notified as soon as atment for said child as secured
Parent/Guardian's S	ignature:				



	Elitebay	care	
Student Fi	rst Name and Last Name:	DC	DB:
РА	YMENT PLAN:		
1.	Tuition is due weekly, and must be paid check, cash or credit card	d every Friday mornin	ng for the upcoming week by
2.		matalta — Locale a de	
3.	Bounced Check will result in \$50 dollars Late Tuition Fee: \$10 per day / Payable	paid in cash for bank fe	e and Elite's fee
4.	Parent and Guardians agree and under	retands Farks Mark	
	Parent and Guardians agree and under	Stand: Early Withdrav	val of the student from Elite
5.	Daycare requires written notification wit	n 30 day advance writt	ten notice.
6.	Parents of children who are picked up lat	te arter 6pm will incur	\$1 a minute.
0.	Elite Daycare does not give refunds for	days student is absen	it due to illness, vacations or
7.	other personal reasons. If the child is ab	sent for a week you st	ill owe that weeks tuition.
	Parent or Guardians may be asked to	withdraw student if	Elite determines, in its sole
	discretion that the program is not me having an adverse effect in the program.	eting student's needs	and the child's presence is
8	Upon enrollment you must now \$200 days		
0.	Upon enrollment you must pay \$200 doll	lars for registration, th	is will secure your placement
9	it will be non refundable if you choose no	of to attend after.	
	Your child's fee is only applied for one you	ear, these fees are exp	ected to change yearly.
	5 Days (M-F 8am-6:00)		
	Ages 3 months-18 months	\$325 Weekly	
	5 Days (M-F 8am-6:00)	A200 III	
	Ages 18months - 2.5 years	\$300 Weekly	
	5 Days (M-F 8am-6:00)	COOF W LI	4
	2.5 Years – 4 Years	\$285 Weekly	
	5 Days (M-F 8am-6:00)	\$255 Weekly	-
	4 - 5 Years	7233 WEEKIY	c
	Early Care (7am) - \$25 a week extra	Any time before 8am	
1			
I HAVE READ	O AND AGREE TO THE TERMS OF THE ABOV	/E ENROLLMENT CONT	RACT.
			_
Parent Signa	ture Parent Signatu	re	
	3.23		

Email address

Date

**Email Address** 

Director Signature



### **Daycare Agreement/Consent Form**

- I understand and agree that fees are due every Friday for the upcoming week if paid weekly or the first of every month if paid monthly and that I must pay in full even if my child is absent during that week.
- I understand and agree that my child must be picked up no later than 6 p.m.
- I understand and agree that Elite Daycare is not responsible for my child at drop-off until he/she is escorted to the classroom, inspected by the teacher and signed in. In the event that my child cannot be accepted by the center for any reason (suspected illness, over-due fees, etc.), my child will be released to the designated escort, who then becomes responsible for my child.
- I understand and agree that Elite Daycare is not responsible for my child once he/she is picked up and/or signed out by the designated escort. In the event that the designated escort cannot pick up my child, I must call the center to inform the name of the individual who will replace the escort with the understanding that the individual has to be 18 or over and must have a valid photo ID.
- I understand and agree that I will be notified by Elite Daycare personnel if my child becomes ill
  during the day and I agree to have my child picked up in a timely manner by an appointed person.
  I also agree that if my child is diagnosed with contagious disease, I will notify the school and will
  only return with written permission from my child's physician.
- I understand that for the safety of all children and the security of Elite Daycare, security cameras
  are placed through-out the entire building including classrooms and all entrances and hallways.
- Cameras are not accessible to parents (\_\_\_\_\_ Initials)
- 1 give permission to photograph, videotape, and/or audio record my child for educational purposes including class pictures.
- I understand and agree that I must provide all necessary documents (i.e. Birth Certificate, Medical Examination Form, immunization record, and all other necessary enrollment documents in a timely manner).
- I have provided information on my child's special needs (allergies, asthma, diet, disabilities and/or other medical conditions) to the center, as may be necessary to assist the facility in properly caring for my child in case of an emergency.
- I consent to the enrollment of my child at Elite Daycare and have been advised of the policies regarding health and safety.

Parent/Guardian's Signature:	Date:
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# Department of Children and Families Office of Licensing INFORMATION TO PARENTS

Under provisions of the <u>Manual of Requirements for Child Care Centers (N.J.A.C. 3A:52)</u>, every licensed child care center in New Jersey must provide to parents of enrolled children written information on parent visitation rights, State licensing requirements, child abuse/neglect reporting requirements and other child care matters. The center must comply with this requirement by reproducing and distributing to parents and staff this written statement, prepared by the Office of Licensing, Child Care & Youth Residential Licensing, in the Department of Children and Families. In keeping with this requirement, the center must secure every parent and staff member's signature attesting to his/her receipt of the information.

Our center is required by the State Child Care Center Licensing law to be licensed by the Office of Licensing (OOL), Child Care & Youth Residential Licensing, in the Department of Children and Families (DCF). A copy of our current license must be posted in a prominent location at our center. Look for it when you're in the center.

To be licensed, our center must comply with the Manual of Requirements for Child Care Centers (the official licensing regulations). The regulations cover such areas as: physical environment/life-safety; staff qualifications, supervision, and staff/child ratios; program activities and equipment; health, food and nutrition; rest and sleep requirements; parent/community participation; administrative and record keeping requirements; and others.

Our center must have on the premises a copy of the Manual of Requirements for Child Care Centers and make it available to interested parents for review. If you would like to review our copy, just ask any staff member. Parents may view a copy of the Manual of Requirements on the DCF website at <a href="http://www.nj.gov/dcf/providers/licensing/laws/CCCmanual.pdf">http://www.nj.gov/dcf/providers/licensing/laws/CCCmanual.pdf</a> or obtain a copy by sending a check or money order for \$5 made payable to the "Treasurer, State of New Jersey", and mailing it to: NJDCF, Office of Licensing, Publication Fees, PO Box 657, Trenton, NJ 08646-0657.

We encourage parents to discuss with us any questions or concerns about the policies and program of the center or the meaning, application or alleged violations of the Manual of Requirements for Child Care Centers. We will be happy to arrange a convenient opportunity for you to review and discuss these matters with us. If Office of Licensing toll free at 1 (877) 667-9845. Of course, we would appreciate your bringing these concerns o our attention, too.

Our center must have a policy concerning the release of children to parents or people authorized by parents of be responsible for the child. Please discuss with us your plans for your child's departure from the center.

our center must have a policy about administering medicine and health care procedures and the management from municable diseases. Please talk to us about these policies so we can work together to keep our children

ur center must have a policy concerning the expulsion of children from enrollment at the center. Please view this policy so we can work together to keep your child in our center.

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# Policy on the Management of Communicable Diseases

If a child exhibits any of the following symptoms, the child should not attend the center. If such symptoms occur at the center, the child will be removed from the group, and parents will be called to take the child home.

- Severe pain or discomfort
- Acute diarrhea
- Episodes of acute vomiting
- Elevated oral temperate of 101.5 degrees Fahrenheit
- Lethargy
- Severe coughing
- Yellow eyes or jaundiced skin
- Red eyes with discharge
- Infected, untreated skin patches
- Difficult or rapid breathing
- Skin rashes in conjunction with fever or behavior changes
- Skin lesions that are weeping or bleeding
- Mouth sores with drooling
- Stiff neck

Once the child is symptom-free, or has a health care provider's note stating that the child no longer poses a serious health risk to himself/herself or others, the child may return to the center unless contraindicated by local health department or Department of Health.

### **EXCLUDABLE COMMUNICABLE DISEASES**

A child or staff member who contracts an excludable communicable disease may not return to the center without a health care provider's note stating that the child presents no risk to himself/herself or others.

Note: If a child has chicken pox, a note from the parent stating that all sores have dried and crusted is required.

If a child is exposed to any excludable disease at the center, parents will be notified in writing.

## COMMUNICABLE DISEASE REPORTING GUIDELINES

Some excludable communicable diseases must be reported to the health department by the center. The Department of Health's Reporting Requirements for Communicable Diseases and Work-Related Conditions Quick Reference Guide, a complete list of reportable excludable communicable diseases, can be found at: http://www.nj.gov/health/cd/documents/reportable\_disease\_magnet.pdf.



### **Behavior Guidance Policy**

#### Policy

We believe children thrive when they are aware of expected behaviors and informed about structures and routines in the classroom. Children need freedom to play and explore in a physically and emotionally safe environment. That freedom must emerge in an atmosphere of mutual respect and encouragement, which fosters autonomy and self-regulation through positive interactions. This will help children develop self-esteem and self- discipline.

Our emphasis is on Responsiveness, Review, Reflection, Remove or Redirect, and Reinforce/Reward. These are aimed at Positive Discipline.

#### Procedure

- Responding to children, parents and one another with Respect: with friendliness, care and courtesy provides a positive behavior model. We recognize that interacting with other people varies between cultures and therefore, staff needs to be aware of, and respect, the codes used by all members of the pre-school.
- •Review expected behaviors and appropriate behaviors with students. Children are to be introduced to the expectations for each classroom center, for handling materials, and appropriate interactions amongst themselves.
- •Reflecting on the causes and consequences of their behaviors- when it is a calm time, not forcing apologies but focusing on foundations of empathy, and empowerment AS IS DEVELOPMENTALLY APPROPRIATE with finding solutions and alternatives, teachers and staff use positive strategies for handling any conflict by helping children find solutions in ways which are appropriate for the children's ages and stages of development.
- •Remove child from scene of situation if needed, to compose self and deflate negative situation.
- •Redirect behaviors as needed. ex: redirect to different activity to distract and positively engage
- •Reward and Reinforce by verbally acknowledging positive behaviors- "catching children" doing well, focus on developing sense of dignity and self-respect.
- We familiarize new staff and volunteers with the pre-school's behavior policy and its rules for

behavior, as well as, inform parents of our policy by giving them the **Policy Contract** to sign.

 Parents must be made aware of the misbehaviors that their children are exhibiting in the classroom and how it is being responded to. Parents are to be assured that everything that is being done is with child's best interests. Ensure reviewing and signing of the Policy Contract Form.



In the event of a serious misbehavior, after three times, or even once at the discretion of the teacher depending on the child's misbehaviors, there must be an appointment set up with the teacher and the parent. The child is only permitted to return to school once an appointment or meeting is set.

### THE DOS: OUR CLASSROOM BEHAVIOR GUIDANCE POLICY

#### ADULTS DO:

- 1. Praise, reward, and encourage the children
- 2. Reason with and set limits for the children
- 3. Model appropriate behavior for the children.
- 4. Modify the classroom environment to attempt to prevent problems before they occur.
- 5. Listen to the children
- 6. Provide alternatives for inappropriate behavior and encourage children to define the "problem" and select a relevant and appropriate solution
- 7. Provide children with natural and logical consequences for their behavior, and teach the meaning of apologies.
- 8. Treat children as individuals and respect their needs, desires and feelings.
- 9. Use short supervised periods of "self time" or "thinking time" reflecting in cozy area where one can relax- as is age appropriate. This should not exceed a minute per year of age, unless child expressly desires quiet time.
- 10. Focus on redirecting child's attention to positive engagements and positive expectations.
- 11. Explain things to children on their level and incorporate appropriate social emotional behavior goals in the curriculum
- 12. Stay consistent when implementing a behavior management program.
- 13. Focus on building foundation of Respect for differences and diversity and develop an empathetic classroom community.



#### Discipline and Behavior Guidance Policy Contract

Our efforts to manage children's behaviors are guided by developmentally appropriate practice and effective positive reinforcements. Positive reinforcements are effective as it encourages positive interactions between adults and children and helps reinforce desired behaviors, thereby developing values. Please note: recurring situations might require us to arrange a meeting with parents, site director and teachers to plan further.

I, the undersigned parent or guardian of	(child's full name
do herby state that I have reviewed the Elite's Discipline ar	d Behavior Management Policy (below)
Child's Enrollment Date:// Signed:	
Print:	
ADULTS DO:	

- 1. Praise, reward, and encourage the children
- 2. Reason with and set limits for the children
- 3. Model appropriate behavior for the children.
- 4. Modify the classroom environment to attempt to prevent problems before they occur.
- 5. Listen to the children
- 6. Provide alternatives for inappropriate behavior and encourage children to define the "problem" and select a relevant and appropriate solution
- 7. Provide children with natural and logical consequences for their behavior, and teach the meaning of apologies.
- 8. Treat children as individuals and respect their needs, desires and feelings in a developmentally appropriate manner- infants and toddlers need even more hugs and kisses.
- 9. Use short supervised periods of "self time" or "thinking time" reflecting in quiet area where one can relax- as is age appropriate. This should not exceed a minute per year of age, unless child expressly desires quiet time.
- 10. Focus on redirecting child's attention to positive engagements and positive expectations.
- 11. Explain things to children on their level and incorporate appropriate social emotional behavior goals in the curriculum
- 12. Stay consistent when implementing a behavior management program.
- 13. Focus on building foundation of Respect for differences and diversity and develop an empathetic classroom community.

As educators we utilize positive discipline approaches to misbehavior, rather than punitive measures. Young children are in the process of learning how to curb impulses and to get along in the world. The more consistent we can be as adults, the easier it is for children to learn self-control and behave safely and positively.

#### **EXPULSION POLICY**

#### NAME OF CENTER:

Unfortunately, there are sometimes reasons we have to expel a child from our program either on a short term or permanent basis. We want you to know we will do everything possible to work with the family of the child(ren) in order to prevent this policy from being enforced.

The following are reasons we may have to expel or suspend a child from this center:

### IMMEDIATE CAUSES FOR EXPULSION:

- The child is at risk of causing serious injury to other children or himself/herself.
- Parent threatens physical or intimidating actions toward staff members.
- Parent exhibits verbal abuse to staff in front of enrolled children

### PARENTAL ACTIONS FOR CHILD'S EXPULSION:

- Failure to pay/habitual lateness in payments.
- Failure to complete required forms including the child's immunization records.
- Habitual tardiness when picking up your child.
- Verbal abuse to staff.
- · Other (explain)

### CHILD'S ACTIONS FOR EXPULSION:

- Failure of child to adjust after a reasonable amount of time.
- Uncontrollable tantrums/ angry outbursts.
- Ongoing physical or verbal abuse to staff or other children.
- Excessive biting.
- Other (explain)

#### SCHEDULE OF EXPULSION:

If after the remedial actions above have not worked, the child's parent/guardian will be advised verbally and in writing about the child's or parent's behavior warranting an expulsion. An expulsion action is meant to be a period of time so that the parent/guardian may work on the child's behavior or to come to an agreement with the center. The parent/guardian will be informed regarding the length of the expulsion period and the expected behavioral changes required in order for the child or parent to return to the center. The parent/guardian will be given a specific expulsion date that allows the parent sufficient time to seek alternate child care (approximately one to two weeks' notice depending on risk to other children's welfare or safety). Failure of the child/parent to satisfy the terms of the plan may result in permanent expulsion from the center.

### A CHILD WILL NOT BE EXPELLED IF A PARENT/GUARDIAN:

- Made a complaint to the Office of Licensing regarding a center's alleged violations of the licensing requirements.
- Reported abuse or neglect occurring at the center.
- Questioned the center regarding policies and procedures.
- Without giving the parent sufficient time to make other child care arrangements.

### PROACTIVE ACTIONS THAT CAN BE TAKEN IN ORDER TO PREVENT EXPULSION:

- Try to redirect child from negative behavior.
- Reassess classroom environment, appropriateness of activities, supervision.
- Always use positive methods and language while disciplining children.
- Praise appropriate behaviors.
- Consistently apply consequences for rules.
- Give the child verbal warnings.
- Give the child time to regain control.

- Document the child's disruptive behavior and maintain confidentiality.
- Give the parent/guardian written copies of the disruptive behavior that might lead to expulsion.
- Schedule a conference including the director, classroom staff, and parent/guardian to discuss how to promote positive behaviors.
- Give the parent literature of other resources regarding methods of improving behavior.
- Recommend an evaluation by professional consultation on premises.
- Recommend an evaluation by local school district study team.

### POLICY ON THE RELEASE OF CHILDREN

Each child may be released only to the child's parent(s) or person(s) authorized by the parent(s) to take the child from the center and to assume responsibility for the child in an emergency if the parent(s) cannot be reached.

If a non-custodial parent has been denied access, or granted limited access, to a child by a court order, the center shall secure documentation to that effect, maintain a copy on file, and comply with the terms of the court order.

If the parent(s) or person(s) authorized by the parent(s) fails to pick up a child at the time of the center's daily closing, the center shall ensure that:

- 1. The child is supervised at all times;
- 2. Staff members attempt to contact the parent(s) or person(s) authorized by the parent(s); and
- 3. An hour or more after closing time, and provided that other arrangements for releasing the child to his/her parent(s) or person(s) authorized by the parent(s), have failed and the staff member(s) cannot continue to supervise the child at the center, the staff member shall call the 24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child until the parent(s) or person(s) authorized by the child's parent(s) is able to pick-up the child.

If the parent(s) or person(s) authorized by the parent(s) appears to be physically and/or emotionally impaired to the extent that, in the judgment of the director and/or staff member, the child would be placed at risk of harm if released to such an individual, the center shall ensure that:

- 1. The child may not be released to such an impaired individual;
- 2. Staff members attempt to contact the child's other parent or an alternative person(s) authorized by the parent(s); and
- 3. If the center is unable to make alternative arrangements, a staff member shall call the 24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child.

For school-age child care programs, no child shall be released from the program unsupervised except upon written instruction from the child's parent(s).

10:122-6.8 Perent and community participation

May be completed by parents to authorize emergency treatment

# PARENTAL AUTHORIZATION FOR EMERGENCY TREATMENT

Ago NAME	The state of the s			
Address	Date of Bliffs_			•
PARENT(S) NAME				
Perent(s) Address			**	
CHILD'S MEDICA	LINFORMATION	· ·	Prince	
Medical Problems	PER CREATE TION		4 4 4	
Allergies Medicine(s) Child is I	aking			
Medicine(s) Child is A	llergie to			
Name of Child's Healfl	1 Care provider			
		Telephone		
CHILD'S INSURANC Company/HMO	Œ .	,		
I (we) state that we as information above is co- emergency treatment for treatment, and hospital of	re the parent(s)/guardian(s) having lagarect. I (we) authorize the above child of my child. I consent to an x-ray examinate to be rendered to the	l custody of the above	child and attest that	fhe tain
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### Technology and Social Media Policy

Social Networking and Social Media

Elite Daycare uses What's App as a means of social networking. The rules and policy is as follows:

- Parent's are notified at the time of enrollment that pictures will be taken of their children and it
  will be posted on What's App group for that classroom only weekly.
- Photographs are taken by both the teacher and the assistant of the classroom only. The pictures
  are then posted on the What's App class group. They are then deleted from the teacher's and
  the assistant's devices
- Elite solely uses What's app for posting activities the children are involved in, and does not use What's app as a communication between any staff member and a parent.
- The Director has access to every What's App class group and oversees what is posted.
- The Director is the only person who can communicate with parents via text message or What's App.

# PARENT

# RECEIPT OF INFORMATION:

☐ Information to	o Parents Docu	ment	the second	الإراسة
☐ Policy on the I	E		×	٠
☐ Positive Guida	ince and Discip	line Policy		
☐ Policy on Met	hods of Parenta	al Notification	(4)	
☐ Policy on Com		*		
☐ Expulsion Police	*			
☐ Policy on the U	Jse of Technolo	gy and Social	Media	( <b>*</b> ))
have read and red listed above.	ceived a copy of	the informat	ion/po	licies
			* ************************************	, in
Child(ren)'s Name		1		
0			*****	
Parent/Guardian's Name	*			
Signature		Date		



#### What To Bring:

Copy of Birth Certificate

Pack of pampers (infant / toddler)

Pack of wipes (infant / toddler)

Two changes of clothing

Daily Bottles and / or sippy cup (infant /toddler)

Formula / Breast Milk (infant / toddler)

Box of wipes

Diaper cream

Crib sheet

Crib blanket (over 12 months)

Wearable blanket (under 12 months)

Child picture

**Burp Cloth** 

### Lunch for your child daily

We are a Peanut free school, do not send anything peanut related.

Please send enough bottles for all feedings. We will be sending the bottles home daily for cleaning and sanitizing.

All belongings should be labeled with child's name (including bottles).

Do not send in any type of medication, we do not administer any medication

### UNIVERSAL CHILD HEALTH RECORD

Endorsed by:
American Academy of Pediatrics, New Jersey Chapter
New Jersey Academy of Family Physicians
New Jersey Department of Health and Senior Services

Child's Name (Last)		SECTION 1 -	TO BE CO	OMPLETED	lew Jersey [ BY PAREN	ITISI		.o denior s	Services
- The state of the		(1	First)	Ge	nder	1(3)	Dot- Co	No.	# B #
Does Child Have Healt	h la				Dwg D-		Date of Birth		
Yes No	n insurance?	If Yes, Name o	of Child's I	Health Insura	nce Carrie	_ remale		1	1
					nice Callie				
Parent/Guardian Name		1	Home To	lephone Num					
Option//O		1		-chione Mam	per	Wo	ork Telepho	ne/Cell Pi	hone Numbe
Parent/Guardian Name			Home Tel	lonhan - M					
				ephone Num		Wo	rk Telepho	ne/Cell Ph	none Numbe
I give my consent for Signature/Date	my child's Health	Care Provides							July Hombe
Signature/Date		- 1. Vidvider a	ma Child (	Care Provider	School Nu	se to disci	uss the infe	ormation -	n thi- t
						This form	may be r	eleased to	MIC WIC
	SECTION	III- TO DE -	24.2			□Ye	5 Di	vo	S VIII.
Date of Physical Examina		VII - TO BE CO	JMPLETE	D BY HEAL	TH CARE	PROVIDE	R	100	
Abnormalities Noted:	GOLE:		Results	s of physical e	xaminatica	D000-10			
Wolfed.				75,000			□Yes		No
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					within 30	days for WI	C)		
					Head Cirr	cumference	3		
					(If <2 Year	rs)			
					Blood Pre	essure		***************************************	
IMMUNIZA	TIONS	☐ Immuniz	ration Reco	ord Attached	(if ≥3 Year	(8)			
	***************************************	☐Date Ne	ration Due:				***************************************	- 4,	
Chronic Madic-LO			DICAL C	ONDITIONS					
<ul> <li>Chronic Medical Conditions</li> <li>List medical conditions</li> </ul>	Related Surgeries	☐ None		Comments					
concerns:	rongoing surgical	Special (	Care Plan						
Medications/Treatments		Attached							
<ul> <li>List medications/treatm</li> </ul>	ents:	☐None ☐Special C	are Di-	Comments					
		Attached	are Plan						
imitations to Physical Activ	ity	□None		Comments					
List limitations/special control	considerations:	Special C	are Plan						
Special Equipment Needs		Attached  None							
List items necessary for	daily activition	Special C	are Plan	Comments					
	Jany activities	Attached	are Fidit						
llergies/Sensitivities		None		Comments		<u></u>			
<ul> <li>List allergies:</li> </ul>		Special Ca	Special Care Plan		- Strainglife				
pecial Diet/Vitamin & Miner  List dietary specification	nl Comple	Attached							
List dietary specification	a: Supplements s:	Special Ca	are Plan	Comments		117			
ehavioral Issues/Mental He		Attached							
<ul> <li>List behavioral/mental he</li> </ul>	ann Diagnosis	None		Comments				***************************************	
ISSUES/concerns	Jenii I	Special Ca	LISpecial Care Plan		- Table 1994				
nergency Plans		Attached None							
List emergency plan that     and the sign (s)	might be needed	Special Ca	re Plan	Comments					
and the sign/symptoms t	o watch for:	Attached							
Type Screening		PREVENTIVI	E HEALT	H SCREENII	VGS				
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