Jane Suyun 🤉 V (973) 748-24 78 el tedaycarecenter@gmail.com

Official s	s Enrollment Applicat	.YII
Child's Name:	D/O/B:	D/O/A:
Mother/Guardian:	Phone #:	
Father/guardian:		
Parent's Employer Name and Address:		
Child's Address:		
	l No	
	gency/Escort Contact submit a photo ID of all designated in person, 18 years of age or ol	di <mark>vidual.</mark>
anyone not mentioned below.		
1. Name:	Relationship t	to Child:
Address:		
2. Name:		to Child:
Address:		
3. Name:		to Child:
Address:		
4. Name:	Relationship	to Child:
Address:	Phone #:	
	ncy Medical Authoriza	ation
Doctor/ Medical Home:	-	»:
Dentist/Dental Home:	to a	p:
Health Insurance Provider:	ID:	
Policy Number:	_	Number:
Known Medical Concern (allergies, asthma or o	other medical problems):	
Religious Restriction:		
In case of accident or injury, I authorize Elite with an hospital necessary for the proper health and well-bei possible. I also agree to pay all costs and fees continuand authorized under this consent. I also agree to review and update the above information of the content of	ing of my child with the understand ngent of any emergency medical c	ding that the family will be notified as oon as
Parent/Guardian's Signature:	Date:	



Jane Silyunov (973) 743-2478 elitedaycarecenter@gm; il.com

Student First Name and L	ast Name:		OOB:
PAYMENT PLAN:			
 Tuition is due Bounced Che Late Tuition Parent and One Daycare request Parents of che Elite Daycare other person 	ires written notification wi ildren who are picked up la e does not give refunds for al reasons. If the child is al	paid in cash for bank Next Day / Cash rstand: Early Withdra th 30 day advance wr te after 6pm will incu- days student is abso	fee and Elite's fee awal of the student from Elite itten notice. ar \$1 a minute. ent due to illness, vacations or still owe that weeks, tuition.
it will be non	refundable if you share a	llars for registration.	this will secure your placement
	refundable if you choose need is only applied for one y		xpected to change yearly.
5 Days (M-F 8 Ages 3 month		\$325 Weekly	
5 Days (M-F 8 Ages 18mont	Bam-6:00)	\$300 Weekly	
5 Days (M-F 8 2.5 Years – 4	Years	\$285 Weekly	
5 Days (M-F § 4 - 5 Years	8am-6:00)	\$260 Weekly	
Early Care (7a	m) - \$20 a week extra	Any time before	те
I HAVE READ AND AGREE	TO THE TERMS OF THE ABO	VE ENROLLMENT CO	NTRACT.
Parent Signature	Parent Signat	ure	
Email Address	Email address		

Date

Director Signature



Daycare Agreement/Consent Form

- I understand and agree that fees are due between the 1st-3rd of every month and that I must pay in full even if my child is absent, on vacation, or for any school closures.
- I understand and agree that my child must be picked up no later than 6 p.m.
- I understand and agree that Elite Daycare is not responsible for my child at drop-off until he/she is escorted to the classroom, inspected by the teacher and signed in. In the event that my child cannot be accepted by the center for any reason (suspected illness, over-due fees, etc.), my child will be released to the designated escort, who then becomes responsible for my child.
- I understand and agree that Elite Daycare is not responsible for my child once he/she is picked up and/or signed out by the designated escort. In the event that the designated escort cannot pick up my child, I must call the center to inform the name of the individual who will replace the escort with the understanding that the individual has to be 18 or over and must have a valid photo ID.
- I understand and agree that I will be notified by Elite Daycare personnel if my child becomes ill during the day and I agree to have my child picked up in a timely manner by an appointed person. I also agree that if my child is diagnosed with contagious disease, I will notify the school and will only return with written permission from my child's physician.
- I understand that for the safety of all children and the security of Elite Daycare, security cameras are placed through-out the entire building including classrooms and all entrances and hallways.
- Cameras are not accessible to parents (____ Initials)
- I give permission to photograph, videotape, and/or audio record my child for educational purposes including class pictures.
- I understand and agree that I must provide all necessary documents (i.e. Birth Certificate, Medical Examination Form, immunization record, and all other necessary enrollment documents in a timely manner).
- I have provided information on my child's special needs (allergies, asthma, diet, disabilities and/or other medical conditions) to the center, as may be necessary to assist the facility in properly caring for my child in case of an emergency.
- I consent to the enrollment of my child at Elite Daycare and have been advised of the policies regarding health and safety.

Parent/Guardian's Signature:	Date:	
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Behavior Guidance Policy

Policy

We believe children thrive when they are aware of expected behaviors and informed about structures and routines in the classroom. Children need freedom to play and explore in a physically and emotionally safe environment. That freedom must emerge in an atmosphere of mutual respect and encouragement, which fosters autonomy and self-regulation through positive interactions. This will help children develop self-esteem and self- discipline.

Our emphasis is on Responsiveness, Review, Reflection, Remove or Redirect, and Reinforce/Reward. These are aimed at Positive Discipline.

Procedure

- **Responding** to children, parents and one another with **Respect**: with friendliness, care and courtesy provides a positive behavior model. We recognize that interacting with other people varies between cultures and therefore, staff needs to be aware of, and respect, the codes used by all members of the pre-school.
- •Review expected behaviors and appropriate behaviors with students. Children are to be introduced to the expectations for each classroom center, for handling materials, and appropriate interactions amongst themselves.
- •Reflecting on the causes and consequences of their behaviors- when it is a calm time, not forcing apologies but focusing on foundations of empathy, and empowerment AS IS DEVELOPMENTALLY APPROPRIATE with finding solutions and alternatives, teachers and staff use positive strategies for handling any conflict by helping children find solutions in ways which are appropriate for the children's ages and stages of development.
- •Remove child from scene of situation if needed, to compose self and deflate negative situation.
- •Redirect behaviors as needed. ex: redirect to different activity to distract and positively engage
- •Reward and Reinforce by verbally acknowledging positive behaviors- "catching children" doing well, focus on developing sense of dignity and self-respect.
- We familiarize new staff and volunteers with the pre-school's behavior policy and its rules for
- behavior, as well as, inform parents of our policy by giving them the **Policy Contract** to sign.
 - Parents must be made aware of the misbehaviors that their children are exhibiting in the classroom and how it is being responded to. Parents are to be assured that everything that is being done is with child's best interests. Ensure reviewing and signing of the Policy Contract Form.



In the event of a serious misbehavior, after three times, or even once at the discretion of the teacher depending on the child's misbehaviors, there must be an appointment set up with the teacher and the parent. The child is only permitted to return to school once an appointment or meeting is set.

THE DOS: OUR CLASSROOM BEHAVIOR GUIDANCE POLICY

ADULTS DO:

- 1. Praise, reward, and encourage the children
- 2. Reason with and set limits for the children
- 3. Model appropriate behavior for the children.
- 4. Modify the classroom environment to attempt to prevent problems before they occur.
- 5. Listen to the children
- 6. Provide alternatives for inappropriate behavior and encourage children to define the "problem" and select a relevant and appropriate solution
- 7. Provide children with natural and logical consequences for their behavior, and teach the meaning of apologies.
- 8. Treat children as individuals and respect their needs, desires and feelings.
- 9. Use short supervised periods of "self time" or "thinking time" reflecting in cozy area where one can relax- as is age appropriate. This should not exceed a minute per year of age, unless child expressly desires quiet time.
- 10. Focus on redirecting child's attention to positive engagements and positive expectations.
- 11. Explain things to children on their level and incorporate appropriate social emotional behavior goals in the curriculum
- 12. Stay consistent when implementing a behavior management program.
- 13. Focus on building foundation of Respect for differences and diversity and develop an empathetic classroom community.



Discipline and Behavior Guidance Policy Contract

Our efforts to manage children's behaviors are guided by developmentally appropriate practice and effective positive reinforcements. Positive reinforcements are effective as it encourages positive interactions between adults and children and helps reinforce desired behaviors, thereby developing values. Please note: recurring situations might require us to arrange a meeting with parents, site director and teachers to plan further.

I, the undersigned parent or guardian ofdo herby state that I have reviewed the Elite	's Discipline and Behavior Manage	(child's full name) ement Policy (below)
Child's Enrollment Date:// Print:	_ Signed:	

ADULTS DO:

- 1. Praise, reward, and encourage the children
- 2. Reason with and set limits for the children
- 3. Model appropriate behavior for the children.
- 4. Modify the classroom environment to attempt to prevent problems before they occur.
- 5. Listen to the children
- 6. Provide alternatives for inappropriate behavior and encourage children to define the "problem" and select a relevant and appropriate solution
- 7. Provide children with natural and logical consequences for their behavior, and teach the meaning of apologies.
- 8. Treat children as individuals and respect their needs, desires and feelings in a developmentally appropriate manner- infants and toddlers need even more hugs and kisses.
- 9. Use short supervised periods of "self time" or "thinking time" reflecting in quiet area where one can relax- as is age appropriate. This should not exceed a minute per year of age, unless child expressly desires quiet time.
- 10. Focus on redirecting child's attention to positive engagements and positive expectations.
- 11. Explain things to children on their level and incorporate appropriate social emotional behavior goals in the curriculum
- 12. Stay consistent when implementing a behavior management program.
- 13. Focus on building foundation of Respect for differences and diversity and develop an empathetic classroom community.

As educators we utilize positive discipline approaches to misbehavior, rather than punitive measures. Young children are in the process of learning how to curb impulses and to get alc ng in the world. The more consistent we can be as adults, the easier it is for children to learn self-control and behave safely and positively.

Department of Children and Families Office of Licensing INFORMATION TO PARENTS

Under provisions of the <u>Manual of Requirements for Child Care Centers (N.J.A.C.</u> 3A:52), every licensed child care center in New Jersey must provide to parents of enrolled children written in ormation on parent visitation rights, State licensing requirements, child abuse/neglect reporting requirements and other child care this written statement, prepared by the Office of Licensing, Child Care & Youth Residential Licensing, in the Department of Children and Families. In keeping with this requirement, the center must secure every parent and staff member's signature attesting to his/her receipt of the information.

Our center is required by the State Child Care Center Licensing law to be licensed by the Office of Licensing (OOL), Child Care & Youth Residential Licensing, in the Department of Children and Families (DCF). A copy of our current license must be posted in a prominent location at our center. Look for it when you're in the

To be licensed, our center must comply with the Manual of Requirements for Child Care Centers (the official licensing regulations). The regulations cover such areas as: physical environment/life-safety; staff qualifications, supervision, and staff/child ratios; program activities and equipment: health, food and nutrition; rest and sleep requirements; parent/community participation; administrative and record keeping requirements; and others.

Our center must have on the premises a copy of the Manual of Requirements for Child Care Centers and make it available to interested parents for review. If you would like to review our copy, just ask any staff member. Parents may view a copy of the Manual of Requirements on the DCF website at http://www.nj.gov/dcf/providers/licensing/laws/CCCmanual.pdf or obtain a copy by sending a check or Licensing, Publication Fees, PO Box 657, Trenton, NJ 08646-0657

We encourage parents to discuss with us any questions or concerns about the policies and program of the center or the meaning, application or alleged violations of the Manual of Requirements for Child Care Centers. We will be happy to arrange a convenient opportunity for you to review and discuss these matters with us. If office of Licensing toll free at 1 (877) 667-9845. Of course, we would appreciate your bringing these concerns to our attention, too.

Our center must have a policy concerning the release of children to parents or people authorized by parents or be responsible for the child. Please discuss with us your plans for your child's departure from the center.

from municable diseases. Please talk to us about these policies so we can work together to keep our children

ur center must have a policy concerning the expulsion of children from enrollment at the center. Please view this policy so we can work together to keep your child in our center.

L/INFORMATION TO PARENTS/APRIL 2017

Page 1 of 2

Policy on the Management of Communicable Diseases

If a child exhibits any of the following symptoms, the child should not attend the center. If such symptoms occur at the center, the child will be removed from the group, and parents will be called to take the child home.

- Severe pain or discomfort
- Acute diarrhea
- Episodes of acute vomiting
- Elevated oral temperate of 101.5 degrees Fahrenheit
- Lethargy
- Severe coughing
- Yellow eyes or jaundiced skin
- Red eyes with discharge
- Infected, untreated skin patches
- Difficult or rapid breathing
- Skin rashes in conjunction with fever or behavior changes
- Skin lesions that are weeping or bleeding
- Mouth sores with drooling
- Stiff neck

Once the child is symptom-free, or has a health care provider's note stating that the child no longer poses a serious health risk to himself/herself or others, the child may return to the center unless contraindicated by local health department or Department of Health.

EXCLUDABLE COMMUNICABLE DISEASES

A child or staff member who contracts an excludable communicable disease may not return to the center without a health care provider's note stating that the child presents no risk to himself/herself or others.

Note: If a child has chicken pox, a note from the parent stating that all sores have dried and crusted is required.

If a child is exposed to any excludable disease at the center, parents will be notified in writing.

COMMUNICABLE DISEASE REPORTING GUIDELINES

Some excludable communicable diseases must be reported to the health department by the center. The Department of Health's Reporting Requirements for Communicable Diseases and Work-Related Conditions Quick Reference Guide, a complete list of reportable excludable communicable diseases, can be found at; http://www.nj.gov/health/cd/documents/reportable_disease_magnet.pdf.

EXPULSION POLICY

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Unfortunately, there are sometimes reasons we have to expel a child from our program either on a short term or permanent basis. We want you to know we will do everything possible to work with the family of the child(ren) in order to prevent this policy from being enforced.

The following are reasons we may have to expel or suspend a child from this center:

IMMEDIATE CAUSES FOR EXPULSION:

- The child is at risk of causing serious injury to other children or himself/herself.
- Parent threatens physical or intimidating actions toward staff members.
- Parent exhibits verbal abuse to staff in front of enrolled children

PARENTAL ACTIONS FOR CHILD'S EXPULSION:

- Failure to pay/habitual lateness in payments.
- Failure to complete required forms including the child's immunization records.
- Habitual tardiness when picking up your child.
- Verbal abuse to staff.
- Other (explain)

CHILD'S ACTIONS FOR EXPULSION:

- Failure of child to adjust after a reasonable amount of time.
- Uncontrollable tantrums/ angry outbursts.
- Ongoing physical or verbal abuse to staff or other children.
- Excessive biting.
- Other (explain)

SCHEDULE OF EXPULSION:

If after the remedial actions above have not worked, the child's parent/guardian will be advised verbally and in writing about the child's or parent's behavior warranting an expulsion. An expulsion action is meant to be a period of time so that the parent/ guardian may work on the child's behavior or to come to an agreement with the center. The parent/guardian will be informed regarding the length of the expulsion period and the expected behavioral changes required in order for the child or parent to return to the center. The parent/guardian will be given a specific expulsion date that allows the parent sufficient time to seek alternate child care (approximately one to two weeks' notice depending on risk to other children's welfare or safety). Failure of the child/parent to satisfy the terms of the plan may result in permanent expulsion from the center.

A CHILD WILL NOT BE EXPELLED IF A PARENT/GUARDIAN:

- Made a complaint to the Office of Licensing regarding a center's alleged violations of the licensing requirements.
- Reported abuse or neglect occurring at the center.
- Questioned the center regarding policies and procedures.
- Without giving the parent sufficient time to make other child care arrangements.

PROACTIVE ACTIONS THAT CAN BE TAKEN IN ORDER TO PREVENT EXPULSION:

- Try to redirect child from negative behavior.
- Reassess classroom environment, appropriateness of activities, supervision.
- Always use positive methods and language while disciplining children.
- Praise appropriate behaviors.
- Consistently apply consequences for rules.
- Give the child verbal warnings.
- Give the child time to regain control.

- Document the child's disruptive behavior and maintain confidentiality.
- Give the parent/guardian written cc pies of the disruptive behavior that might lead to expulsion.
- Schedule a conference including the director, classroom staff, and parent/guardian to discuss how to promote positive behaviors.
- Give the parent literature of other resources regarding methods of improving behavior.
- Recommend an evaluation by professional consultation on premises.
- Recommend an evaluation by local school district study team.

POLICY ON THE RELEASE OF CHILDREN

Each child may be released only to the child's parent(s) or person(s) authorized by the parent(s) to take the child from the center and to assume responsibility for the child in an emergency if the parent(s) cannot be reached.

If a non-custodial parent has been denied access, or granted limited access, to a child by a court order, the center shall secure documentation to that effect, maintain a copy on file, and comply with the terms of the court order.

If the parent(s) or person(s) authorized by the parent(s) fails to pick up a child at the time of the center's daily closing, the center shall ensure that:

- 1. The child is supervised at all times;
- 2. Staff members attempt to contact the parent(s) or person(s) authorized by the parent(s); and
- 3. An hour or more after closing time, and provided that other arrar gements for releasing the child to his/her parent(s) or person(s) authorized by the parent(s), have failed and the staff member(s) cannot continue to supervise the child at the center, the staff member shall call the 24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child until the parent(s) or person(s) authorized by the child's parent(s) is able to pick-up the child.

If the parent(s) or person(s) authorized by the parent(s) appears to be physically and/or emotionally impaired to the extent that, in the judgment of the director and/or staff member, the child would be placed at risk of harm if released to such an individual, the center shall ensure that:

- 1. The child may not be released to such an impaired individual;
- 2. Staff members attempt to contact the child's other parent or an alternative person(s) authorized by the parent(s); and
- 3. If the center is unable to make alternative arrangements, a staff member shall call the 24-hour State Central Registry Hotline 1-877-NJ-ABUSE (1-877-652-2873) to seek assistance in caring for the child.

For school-age child care programs, no child shall be released from the program unsupervised except upon written instruction from the child's parent(s).

10:122-6.8 Parent and community participation .

May be completed by parents to authorize amergency treatment

PARENTAL AUTHORIZATION FOR EMERGENCY TREATMENT

Age	Dete - Ent -	The second second			
Court 623					
PARENT(S) NAME					
Perent(s) Address					
		•			
CHILD'S MEDICAL INFORM				-	
Medical Poly	ATION.				
Medical Problems Allergies			*	1 7 25 4	
Medicine(s) Child is Taking Medicine(s) Child is Allergio to					
Modicinate Character And		314			
Medicine(s) Child is Allergic to Name of Child's Health care provide					
16	1	7.1			
CHILD'S INSURANCE COMPANY/HMO	,	Telephone			
Company/HMO :			N		
			40		
			*		
Group Number I (we) state that we are the parent information above is correct. I (we)	sufficient the staying	legal custody of the	bove child a or director's (redical or ann	nd attest that the	¥
Group Number I (we) state that we are the parent information above is correct. I (we) consigned by teatment for my child. I treatment, and hospital care to be read supervision of a licensed physician or The following steps will be followed in the parent/guardian will be contacted. The child's health care provider will be well attempt to contact you through the cannot contact you or your child. If we cannot contact you or your child.	authorize the above chi consent to an x-ray exe letted to the minor at a re surgeon. I an emerkency: ad immediately, be contacted gh all of the emergency lifts health care provider	legal custody of the religion	iy, under the	Serieral or special Sport gramous or sport or special	*
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Technology and Social Media Policy

Social Networking and Social Media

Elite Daycare uses What's App as a means of social networking. The rules and policy is as follows:

- Parent's are notified at the time of enrollment that pictures will be taken of their children and it
 will be posted on What's App group for that classroom only weekly.
- Photographs are taken by both the teacher and the assistant of the classroom only. The pictures
 are then posted on the What's App class group. They are then deleted from the teacher's and
 the assistant's devices
- Elite solely uses What's app for posting activities the children are involved in, and does not use What's app as a communication between any staff member and a parent.
- The Director has access to every What's App class group and oversees what is posted.
- The Director is the only person who can communicate with parents via text message or What's App.

PARENT

RECEIPT OF INFORMATION:

□ Information to Parents Document
☐ Policy on the Release of Children
☐ Positive Guidance and Discipline Policy
☐ Policy on Methods of Parental Notification
☐ Policy on Communicable Disease Management
☐ Expulsion Policy
☐ Policy on the Use of Technology and Social Media
have read and received a copy of the information/policies isted above.
Child(ren)'s Name
Parent/Guardian's Name
Signature Date

OOL/ PARENT RECEIPT OF INFORMATION/APRIL 2017

Jane Suyunc v



What To Bring:

Copy of Birth Certificate

Pack of pampers (infant / toddler)

Pack of wipes (infant / toddler)

Two changes of clothing

Daily Bottles and / or sippy cup (infant /toddler)

Formula / Breast Milk (infant / toddler)

Box of wipes

Diaper cream

Crib sheet

Crib blanket (over 12 months)

Wearable blanket (under 12 months)

Child picture

Burp Cloth

Lunch for your child daily

We are a Peanut free school, do not send anything peanut related.

Please send enough bottles for all feedings. We will be sending the bottles home daily for cleaning and sanitizing.

All belongings should be labeled with child's name (including bottles).

Do not send in any type of medication, we do not administer any medication

UNIVERSAL

Endorsed by

CHILD HEALTH RECORD American Academy of Pediatrics, New Jersey Chapter New Jersey Academy of Family Physicians New Jersey Department of Health and Senior Services SECTION I - TO BE COMPLETED BY PARENT(S) Child's Name (Last) Gender Does Child Have Health Insurance? Date of Birth If Yes, Name of Child's Health Insurance Carrier ☐ Male Female Parent/Guardian Name Home Telephone Number Parent/Guardian Name Work Telephone/Call Phone Number Home Telephone Number I give my consent for my child's Health Care Provider and Child Care Provider/School Nurse to discuss the Information on this form. Work Telephone/Cell Phone Number Signature/Date This form may be released to WIC. SECTION II - TO BE COMPLETED BY HEALTH CARE PROVIDER Date of Physical Examination: □No Abnormalities Noted Results of physical examination normal? Yes □No. Weight(must be taken within 30 days for WIC) Height (must be taken within 30 days for WICI Head Circumference (if <2 Years) Blood Pressure **IMMUNIZATIONS** Immunization Record Attached (il >3 Years) Date Next Immunization Due: Chronic Medical Conditions/Related Surgeries MEDICAL CONDITIONS List medical conditions/ongoing surgical None Special Care Plan Comments concerns: Attached Medications/Treatments List medications/treatments. None Comments Special Care Plan Attached Limitations to Physical Activity List limitations/special considerations None Comments Special Care Plan Attached Special Equipment Needs List items necessary for daily activities None Comments Special Care Plan Attached Allergies Sensitivities None · List allergies Comments Special Care Plan Special Diet/Vitamin & Mineral Supplements Attached · List dietary specifications None Comments Special Care Plan Behavioral Issues/Mental Health Diagnosis Attached · List behavioral/mental health None Comments issues/concerns. Special Care Plan Emergency Plans Attached List emergency plan that might be needed None and the sign/symptoms to watch for Commonts Special Care Plan Attached PREVENTIVE HEALTH SCREENINGS Type Screening Date Performed Hgb/Hct Record Value Type Screening Lead Capillary []Venous Date Performed Note if Abnormal Hearing TB (mm of Induration) Vision Other Dental Other Developmental Name of Health Care Provider (Print) Scollasis Signature Date